



<b>Job title</b>	Behavioral Interventionist (BI)
<b>Reports to</b>	Positive Behavior Support (PBS) Manager
<b>Date</b>	December, 2018

## Job purpose

A Behavior Interventionist (BI) works with one-on-one with children and youth implementing an individualized Behavioral Plan of Intervention (BPIS). BIs provide this support in collaboration with and under the direction of qualified Positive Behavior Support (PBS) Consultant. A BI's job is to teach the child/youth specific program goals as outlined in the BPI in home, school and community settings.

## Duties and responsibilities

- Implementing behaviour intervention plans (teaching academics, communication, social skills, life skills, etc. and using behavioural reduction procedures) in 1:1 and home/community based sessions under the direction of a Behaviour Analyst (BCBA) or PBS Consultant
- Respond appropriately to oral and written feedback from the PBS Consultants by making the necessary changes in order to follow through with suggestions made
- Collecting data, monitoring, recording and reviewing client progress with team members.
- Maintain an organized, clean, safe environment for intervention
- Attending and participating in team meetings
- Acquiring and maintaining technical knowledge by attending required trainings

## Qualifications

### Education

- Training and/or education or equivalent experience working with individuals with developmental disabilities and challenging behaviours.
- Certificate, Diploma, or Bachelor's degree in related field (Psychology, Special or Early Education, Applied Behavior Analysis, OT, SLP, etc.) or working towards.
- Online RBT (Registered Behaviour Therapist) training an asset
- Clean Criminal record check

### Experience

- Previous experience working with children and or youth
- Training will be provided but experience teaching children/youth academic, social, play, leisure and daily living skills an asset



### Knowledge, skills and abilities

- Ability to work independently and in collaboration to problem solve challenging situations
- Effective verbal and written communication and interpersonal skills
- Physical ability to perform duties of the position (e.g., sitting, kneeling, squatting, running, and twisting and turning)
- Computer skills related to word processing, data collection, and development/maintenance of documents
- Ability to establish and maintain effective working relationships with all members of the team
- Ability to train, teach and transfer behavioral skills effectively
- Adaptability and flexibility in working with families, caregivers and diverse teams
- Excellent communication, written and verbal skills and maintain professional behavior and speech

### Personal Characteristics

- Ability to work independently and as a member of a team
- Ability to manage stress effectively and have known self-care strategies
- Ability to maintain strong personal boundaries and be respectful of different family values and beliefs.
- Energetic and passionate about supporting learning in children/youth
- Self-motivated, reliable and enthusiastic

### Working conditions

- Must have own reliable vehicle and have access to it for daily outreach work.
- Be comfortable working in family homes, some of whom have pets
- Work may not always be done within normal office hours depending on client needs.

Approved by:	<i>Corey Sugiyama</i>
Date approved:	
Reviewed:	